

NAME:

Samuel Mickle School

Primary Assessment Study Guide



SUBJECT: SS Chapter 3 Lenape

TEST DATE: Monday, December 10th 2018

IMPORTANT VOCABULARY WE NEED TO APPLY:

Nomad
Agriculture
Culture
Forage
Wampum
Sachem
longhouse

IMPORTANT CONCEPTS/SKILLS WE LEARNED:

- Where the the first people came from and why they came
- How the Lenape found food
- How Lenape dressed/ what their clothes were made from
- Why Lenape were called “grandfathers”
- How agriculture changed the Lenapes lives
- The purpose of the Doll Dance

Be able to:

- label where the Lenape language groups are on a map (pg. 66 in the book)
- Describe three ways that Lenape life was different from your life today.
- Explain three ways the Lenape hunted their food.
- List the three language groups and where their symbols

MATERIALS WE CAN USE TO STUDY:

-Textbook- Chapter 3 Lessons 1 & 2
Notes, lesson reviews, video notes

HOW WE STUDIED IN CLASS:

Read/discussed textbook lessons, took notes, viewed & discussed video on Lenape Life



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IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:



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Samuel Mickle School **Spiral Skills**

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